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Literature Study Guide
And Student Workbook

Lois Lowry's
The Giver

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Created for Teachers By Teachers

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STUDY GUIDE OBJECTIVES

Rationale:

The reality of today's educational world is that students need to be prepared to be successful on state standardized tests. Traditional test preparation has been to use previous tests as practice exercises. For those who relish in the teaching of writing and literature, time for standardized test preparation might be better spent with exercises linked to the literature units. In this way, the literary work is analyzed in depth, critical thinking skills are enhanced, and the students are linking the literature units with the types of tasks they will be required to perform on state tests.

Objectives:

After working through this study guide, students will be able to:

- demonstrate critical thinking skills through interpreting a literary work beyond general plot line.
- show an understanding of the writer's craft through the analysis of literary devices.
- increase vocabulary skills to enhance performance on the Scholastic Aptitude Test (SAT).
- demonstrate thorough knowledge of the literary work through a unit test comprised of:
 - utilizing vocabulary words in sentences.
 - matching vocabulary words to their definitions.
 - matching character names to brief character statements/sketches.
 - multiple choice questions.
 - a thoughtful essay.
- recognize cross curriculum connections through the writing assignments.
- demonstrate proficiency in preparing writing assignments based on state standardized tests such as:
 - **reading and writing for literary response:** students are given a short story to read related to the novel, answer some multiple choice questions and a few short essay questions.
 - **reading and writing for information and understanding:** students perform research on a topic related to the novel and then perform a writing task linked to their research.
 - **listening and writing for literary response:** students listen to a poem related to a theme of the novel and complete a linked writing task.
 - **listening and writing for literary response:** students will interview an older family member and then write a short story about their family member's life and experiences.