

Novel·Ties

# **Busybody Nora**

Johanna Hurwitz



## A Study Guide

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**LEARNING LINKS**

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## For the Teacher

This reproducible study guide to use in conjunction with a specific novel consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

## ALL ABOUT ME

Height	
Hobbies	
Favorite foods	
Favorite TV program	
Favorite book	
Favorite movie	
Favorite magazine	
Best time of day	
Favorite place	
Favorite sport	
Favorite animal	
Clothes I like best	
Lucky number	
Person I look up to	
Other things about me	

**Mrs. Mind-Your-Own-Business and the Other Neighbors (cont.)**

Read to find out about the goal Nora sets for herself.

**Questions:**

1. Where do Nora and her family live?
2. Why does Nora know the names of all the pets in her building, but not all the names of the people?
3. Why do Nora and Teddy think of Mrs. Wurmbrand as a grandmother?
4. Why does Nora admire Henry?

**Questions for Discussion:**

1. Why is the chapter called “Mrs. Mind-Your-Own-Business and the Other Neighbors”?
2. Do you think you would like to live in Nora’s building? Is it anything like the place where you live?

**Math Connection:**

1. If there are 8 floors in Nora’s building, and 8 apartments on each floor, how many apartments are there in the building?

*Answer:* There are \_\_\_\_\_ apartments in the building.

2. If there are 200 people living in the building, about how many people are in each apartment?

*Answer:* There are about \_\_\_\_\_ people in each apartment.

*Work Space*