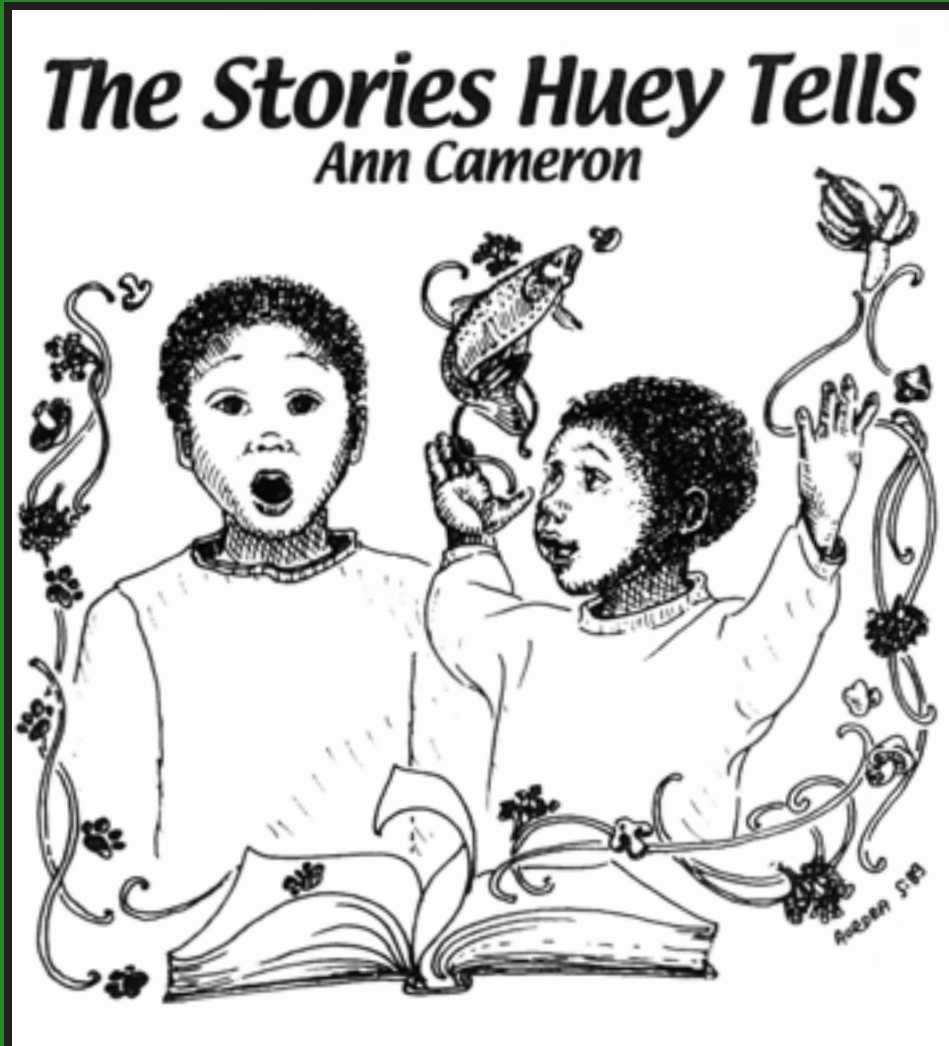


# Novel·Ties



## A Study Guide

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**LEARNING LINKS**

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*Novel-Ties® are printed on recycled paper.*

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## For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *The Stories Huey Tells*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

**Pre-Reading Activities (cont.)**

8. Each chapter in this book is really a short story about Huey. In each story Huey has a problem. As you read, fill in the chart below, telling how Huey solved each problem.

<b>Story</b>	<b>Problem</b>	<b>Solution</b>
Blue Light, Green Light		
The Rule		
Chef Huey		
Tracks		
My Trip to Africa		

## **Blue Light, Green Light (cont.)**

### **Questions:**

1. Why did Huey think his brother was no help at all?
2. How did Huey's Mom try to help him?
3. How did Huey's Dad try to help him?
4. Why was Gloria more help to Huey than anyone in his family?
5. What did Gloria and Huey decide to do?
6. Why did Julian agree to have the new light in the room he shared with Huey?

### **Questions for Discussion:**

1. Have you ever had a bad dream? Did it help to talk about it?
2. Why do you think Huey was surprised when Julian agreed to the new light?
3. Why do you think Huey no longer had bad dreams?

### **Writing Activity:**

Write about a time when you helped a friend or a friend helped you. Tell why help was needed and what made the situation better.