

LEVEL CORRELATION CHART

Grade Level	Guided Reading	Lexile®	Reading Recovery	DRA
Kindergarten	A	BR-220	1	A-1
Kindergarten-Grade 1	B		2	2-3
	C		3-4	4
Grade 1	D	220-500	5-6	6
	E		7-8	8
	F		9-10	10
	G		11-12	12
Grades 1-2	H	450-500	15-17	14
	I		18-20	16
Grade 2	J	450-620		18
	K			20
Grades 2-3	L	550-620		24
	M			28
Grade 3	N	550-790		30
Grade 3-4	O	770-790		34
	P			38
Grade 4	Q	770-910		40
	R			
Grades 4-5	S	860-910		
	T			
Grade 5	U	860-980		50
Grades 5-6	V	950-1040	60	
	W			
Grade 6-8	X			
	Y			
Grades 7-8	Z	1000-1160		80
Grades 9-12	Z+	1080-1360		

Guided Reading is based on the standards developed by Irene Fountas and Gay Su Pinnell in *Matching Books to Readers*, *Suing Leveled Books in Guided Reading*, Heinemann, 1999; *Guided Readers and Writers Grades 3-6*, Heinemann, 2001; *The Fountas and Pinnell Leveled Book List*, Heinemann, 2006.

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Reading Recovery, a registered trademark of the Ohio State University, creates a set of standards and guidelines. Developed by Marie M. Clay in the 1970s as a short intervention program, it helps low achieving first graders with one-on-one tutoring.

DRA, or Developmental Reading Level Assessment, developed by Joetta Beaver and published by Celebration Press, 1977, is a method of assessing and documenting achievement within a literature based instructional program.